



Alliance Margaret Bloomfield College-Ready High School
ACT Math Prep
Mr. Garcia's Class Syllabus

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Alliance Margaret Bloomfield College-Ready High School
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Course: ACT Math Prep
Grade 11

Course Overview

Welcome to 11th grade ACT Math prep. My name is Mr. Garcia and I will be your teacher for this course. In this course we will begin work on strengthening your abilities in Math and on becoming test-taking experts. This will be a challenging course that will prepare you for success on the national college entrance exam, the ACT, which will take place three times (Fall 2016, Spring 2017, Fall 2017). The class will include a review of the most common and critical topics that will show up on the Math portion of the test. There will be a heavy emphasis on close reading the math questions throughout the semester in order to build upon and expand our Math knowledge. The course will be divided into units based on the skills and standards covered in the national standardized college entrance exams. Test-taking strategies will be taught throughout each unit, as well as focusing on these in the final unit as a summary.

Topics will include the following:

- Unit 1: Polynomials
- Unit 2: Fractions
- Unit 3: Proportions and Ratios
- Unit 4: Angles of a Triangle
- Unit 5: Pythagorean Theorem
- Unit 6: Trigonometric Ratios
- Unit 7: One Variable Equations
- Unit 8: Averages

Class Values and Expectations

To create and maintain a positive learning community for all students, this class will adhere to a set of class values and expectations that all students are expected to follow. The class values are made up of simple yet meaningful principles that extend beyond the classroom and will be reinforced in an effort that all students will become kind, knowledgeable, and informed citizens of our shared

global community. From these values, a set of classroom expectations will also be implemented to ensure our classroom is safe and one of equity and learning.

Class Expectations (Rules)

1. Come to class on time and prepared with all required materials.
2. Participate and allow others to participate.
3. Raise a quiet hand for the teacher's attention.
4. Be supportive and encourage our own learning and that of your peers.
5. Observe the Bloomfield Honor Code

You are expected to conduct yourself like the intelligent, respectful young adult that you are! 😊

If You Choose to Violate My Expectations (Consequences)

Verbal warning

Loss of privileges (i.e. detention or school service)

Teacher Conference, call home.

Parent meeting with Principal Meymarian.

Office referral

The above steps may and will be skipped depending on the severity of the infraction.

TARDY POLICY

Tardy arrivals will negatively affect your ability to use instructional time well, and will lower your Life Skills grade.

First Tardy:

Your tardy will be recorded. You will serve detention

Second Tardy:

You will serve detention.

More Than Two Late Arrivals:

You will serve detention; I will call home, and arrange for you to meet with your counselor to determine ways to get you to class on time.

GRADING

Standards-based grading: a system of reporting student proficiency in a number of specific learning goals (or standards). Rather than give students one grade on a test that assessed multiple skills, this system gives students a number of scores that represent their proficiency in each of the skills assessed. The idea is that at the end of the class a student has mastered the essential content necessary for the next level.

GRADING—Four Point Rubric

4 = A

3 = B

2 = C

1 = Non-proficient

.9= Missing

Students and parents may review grades at gradebook.laalliance.org/gradebook

PROCEDURES

You will do very well and succeed in preparing for the ACT if you work hard and strive to improve.

Coming in: Enter calmly. Gather your notebook/journal/paper, and all necessary materials *before* the bell. Do not ever run inside of a classroom. Remember, you are here to learn.

Getting Started: Look for the “Do Now” that will be posted every day in the same place. Start immediately. Do Now activities will be posted on Google Classroom, unless the directions say something else.

Uniform: Your shirt should always be tucked in. Students out of uniform will call home for a set of acceptable clothes or issued a loaner uniform. I expect that you will wear appropriate and acceptable clothes. The office staff and Administration will review the uniform expectation for you and your parents.

Seating: Mr. Garcia will assign your seat. You will be marked absent if you are not in your assigned seat.

Your personal belongings: Keep books and backpacks out of walkways. Backpacks belong on hooks or on the back of your chair, not on your body during class time.

Heading: it is important that you label all of your work in this class in order for you to receive credit. It should look like this:

First name, Last name

Date

Period #

Bathroom Breaks: Students may not use the bathroom within the first fifteen or last fifteen minutes of class. Only one student may use the bathroom at a time.

Instructional time: Your instructional time is very valuable. You should only be focused on what I am teaching or doing any assignment given by the teacher. Remember to be responsible for your learning.

Electronic devices: Do not use any electronic devices in class. Keep cell phones, mp3 players, games, etc. in your backpack or pocket and turned off or turned to silent. If you are unable to keep your phone put away, it will be confiscated and returned only to your parents.

Gum: Chewing gum will result in after school detention or loss of break time. You will be responsible for classroom or school beautification.

Teacher's Signal: When you hear me say, “Three, two, one,” you will:

Stop talking.

Put down any pen, pencil, book, etc. in your hands.

Await instruction.

Too much time waiting for you means I count “after the bell” time.

Speaking in class: You will be respectful and not speak during the time that Mr. Garcia is speaking. If you have questions or a comment, remember rule #3, “raise a quiet hand for the teacher’s attention.”

Emergency drills: Listen quietly and follow Mr. Garcia’s instructions according to AMBCRHS’s procedures. If we have to leave the classroom, students line up in two straight lines outside the classroom and quietly walk to the designated area. You may see students from other classes acting foolish. Do not follow their example. Conduct yourself like a mature young adult.

Sharpening your pencil: This should happen before class begins. If you need to sharpen your pencil in class, remember rule #3, “raise a quiet hand for the teacher’s attention.” Hold up your pencil silently and wait for eye contact from me before getting out of your seat. Take the shortest path to the sharpener. Do not speak to anyone on the way. Silently and quickly return to your seat. Bring your own materials. If you don’t have them, Mr. Garcia will lend you materials, but you will have to write the reflection, “Being Prepared” every time you borrow pencils from me.

Clean-up: Mr. Garcia expects the classroom to be neat and organized so that everyone can have a clean environment. You will be given time at the end of each class period to clean up your work area and make sure that your desk and floor area are neat. Use this time to calmly return books and other materials to where they belong. A table monitor or class monitor will return materials to the appropriate place. You will not be dismissed until the classroom is neat and organized.

Dismissal: Class is dismissed when Mr. Garcia dismisses the class, not when the bell rings. Do not pack your bags until the teacher alerts you to do so. Mr. Garcia will dismiss you when the class is calm and quiet. When you have been dismissed, you will walk quietly and calmly out of the classroom.

Exiting the classroom: No student will leave the classroom without the teacher’s permission.

Please be sure to drink water, use the bathroom, and sharpen pencils before class begins.

I look forward to getting to know you and your family as we grow together this year.

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Signature Page

Student: I have read this classroom Syllabus and understand it. I will honor it while in the classroom.

Student name: _____ Period: _____

Signature: _____ Date: _____

Person who can help me with my homework:

Name: _____ Relationship: _____

Contact (phone or email): _____

Parent/Guardian: My child has discussed the Syllabus with me. I understand it and I will support it.

Signature: _____ Date: _____

Best Phone Number: _____

Teacher: I will be fair and consistent in administering the Discipline Plan and procedures in the Guide for Success.

Signature: Mr. Garcia

Date: _____

**MATERIALS NECESSARY
FOR CLASS**

**Two or more pens and pencils
Highlighters
Lined writing paper/Notebook**

CLASS RULES

- 1. COME TO CLASS ON TIME AND PREPARED WITH ALL REQUIRED MATERIALS.**
- 2. PARTICIPATE AND ALLOW OTHER TO PARTICIPATE.**
- 3. RAISE A QUIET HAND FOR THE TEACHER'S ATTENTION.**
- 4. BE SUPPORTIVE AND ENCOURAGE OUR OWN LEARNING AND THAT OF YOUR PEERS.**
- 5. OBSERVE THE BLOOMFIELD HONOR CODE**